



AMERICA ON THE WORLD STAGE

ALBEMARLE | CHARLOTTESVILLE | GREENE | MADISON | ORANGE

A
TEACHING
AMERICAN
HISTORY
GRANT PROGRAM

MODULE 7: BREAK OUT SEMINAR

Driven to the City: American Industrialization & Urbanization October 20 – 21, 2011

A maximum of 25 teachers from any grade level will be invited to attend this two day Hands-on History Lab to support the speaker series content. Sessions will include working with DocsTeach, the National Archives online teaching tool and Dr. Briann Greenfield (Central Connecticut State University). Participants must attend both speaker lectures, and will receive an additional \$150 stipend for attending the Lab days (total stipend - \$300). Teachers will NOT have to create a teaching kit for publication and will not be eligible for the summer 2012 field experience. Teachers may express interest in participating in this seminar when registering for the Module 7 lecture series.

***Eligibility:** Teachers of K-3; Virginia Studies; US History; Civics; US Government; World History; Humanities/World Studies; Media Center Specialists; Special Education collaborative teachers who work with Social Studies educators; Instructional Coaches, ITRTs, and Gifted Resource teachers.

TEACHER SCHOLAR PROGRAMS

MODULE 8*

A Global Tapestry: Citizenship & Immigration November 15th – February 15th

In this module, ten (10) K-7 teachers will spend twelve weeks exploring the sites, individuals, and episodes of history relevant to U.S. citizenship and immigration. As part of this program teachers will attend a 1-day orientation at the US National Archives in Washington, DC and two days of Hands-on-History professional development at the University of Virginia. Each Teacher Scholar will receive an honorarium of \$750 for successfully completing all required grant activities/assignments and submitting an instructional project that meets the submission guidelines. Authors of published materials will receive an additional honorarium of \$500 and will become eligible for the 2012 Summer Field Excursion to Chicago, Illinois.

***Eligibility:** Teachers of Kindergarten through US History II; Media Center Specialists, Special Education collaborators who work with Social Studies educators; and Instructional Coaches, ITRTs, and Gifted Resource Teachers.

MODULE 9*

“Nations at War” March – May

Teachers in this module will be part of our second Transatlantic Teacher Scholars Program. With funding support by the U.S. Embassy in London and the National Archives of Britain, this group of Teacher Scholars will work side-by-side with a cohort of British Teacher Scholars from schools around the United Kingdom to tackle international perspectives surrounding the theme, “Nations at War.” These two groups will spend twelve weeks in a series of long-distance learning activities, including working with university historians and professional archives to uncover meaningful classroom connections in the topic. As a culminating experience, authors of published materials will travel together to Europe during the summer of 2012 to investigate the historical sites, ideas, and places that pertain to World War I and World War II.

***Eligibility:** Teachers of Virginia Studies; US History; Civics; US Government; World History; Humanities/World Studies; Media Center Specialists; Special Education collaborative teachers who work with Social Studies educators; Instructional Coaches, ITRTs, and Gifted Resource teachers.

Description:

Module 8 & 9 Teacher Scholars will commit to a 12-week professional development program that connects the skills and practices of “hands-on” history with authentic and relevant classroom practice. Working with leading historians, scholars, institutions, and methods experts participants will research, design, and create a collection of instructional materials that weave the content of workshop sessions, speaker series, selected chapters of *America on the World Stage: A Global Approach to American History*, and historical thinking with their own instructional materials and content. Upon completion, each instructional module will be reviewed and considered for on-line publication. Published materials will become a valuable supplement to current K-12 history resources (textbooks, workbooks, and Standards of Learning). Authors of published materials will be eligible to participate in their module’s 2012 Summer Field Excursion.

Performance Responsibilities:

- Attend an orientation/archival research retreat. This orientation may occur separate from your 12-week commitment
- Attend the two (2) speaker events that correspond with your Teacher Scholar Module.
- Attend the 2-day “hands-on” History Seminar that corresponds with your Teacher Scholar Module. This session may include a Saturday (All day)
- Complete all activities, readings, and writings provided during your Teacher Scholar module. This will include chapter readings, written reflections, web discussions, and peer reviews of other Teacher Scholar work. Module 9 Teacher Scholars will also be required to collaborate regularly with their British counterparts through our online classroom.
- Collaborate with the technical developers of the virtual community to integrate your work and experiences of the Teacher Scholars Program.
- Research, design, and create an instructional project that integrates the content of your module’s speaker series, selected chapters of *America on the World Stage: A Global Approach to American History*, workshop activities, and historical thinking and research skills with your own instructional materials and content. This project will include a contextual essay, annotated bibliography, lesson plans, and resources for the lesson plans.
- Attend and participate in four (4) or five (5) evening sessions that support the research, design, and creation of your instructional project.
- To provide professional leadership by providing staff development training to home school divisions as well as sharing work in identified grant activities. Collection of feedback from participants will be required.
- Participates in the grant’s evaluation process.

TERMS OF COMMITMENT

Teacher Scholars will commit to a 12-week term. Module 8 Teacher Scholar will receive an honorarium of \$1250 and qualify for the 2012 Summer Field Experience (Chicago) for successfully completing all required grant activities/assignments and submitting an instructional project that is accepted for publication. Module 9 Teacher Scholars will qualify for the 2012 Summer Field Experience (Europe) for successfully completing all required grant activities/assignments and submitting an instructional project that is accepted for publication. Participants will also earn one (1) re-licensure point per contact hour (up to 90 points) under option 8 of Virginia’s Individualized Re-licensure Renewal program.



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**TEACHER SCHOLARS PROGRAM APPLICATION
2011 - 2012**

Part I: Background Information

Name _____

Division/School & Assignment _____

Present Address _____

Phone _____ Email _____

Part II: Select the module you are applying for:

_____ **Module 8*: A Global Tapestry: Citizenship & Immigration**
November 15, 2011 – February 15, 2012**

_____ **Module 9*: Transatlantic Teacher Scholars Program: Nations at War**
February 27, 2012 – May 14, 2012**

*Eligibility varies between modules. If you are unsure of your eligibility please contact your district’s Executive Committee representative.

**Tentative Dates – may change slightly due to participant and partner availability.

Part III: Application Materials

1. Submit a written response to following prompt:

In 500 words or less, please explain why you are interested in joining the Teacher Scholars Program and discuss the strengths and skills which would contribute to your success.

2. One example of a best practice lesson plan or activity

Part IV: Administrator’s Statement of Support:

I, the undersigned, understand the responsibilities of the Teacher Scholars Program and support this applicant’s application and possible participation in the program.

Signature _____

Date _____

**APPLICATION MATERIALS ARE DUE TO
YOUR DIVISION REPRESENTATIVE ON MONDAY SEPTEMBER 12, 2011.**